



COURSE OF STUDY: ARCHAEOLOGY

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Archaeology of Western Greeks

General information	
Year of the course	2nd yearr
Academic calendar (starting and ending date)	1st semester
Credits (CFU/ETCS):	6
SSD	L-ANT/07 – Classical archaeology
Language	Italian
Mode of attendance	See didactic rules of the Course of Study (art. 4.2) face-to-face attendance for students UniBa and remote attendance for students UniFg.

Professor/ Lecturer	
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Department and address	Dipartimento di Ricerca e Innovazione Umanistica, Palazzo Ateneo, Piazza Umberto I, 2nd floor (teacher's office) Plesso Santa Teresa dei Maschi, Strada Torretta, old town (location of lessons)
Virtual room	Team code (for the attendance of students connected online in Foggia seat, for tutoring/reception activities, to supplement those in attendance, and for the upload/download of supplementary teaching materials): i05kb82
Office Hours (and modalities: e.g., by appointment, online, etc.)	Wednesday 11.30-12.30 in attendance Team Microsoft (code i05kb82), by appointment to be agreed with the teacher.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6			

Learning Objectives	Advanced general preparation on the methods and general features of the discipline. In-depth thematic focus on ways of living in the Greek poleis, with reference to Greek foundations in the Western Mediterranean.
Course prerequisites	Advanced knowledge of the general and historical geography of the Mediterranean and of Europe and of the history of the western Mediterranean from protohistory to Romanization. Understanding and



	ability to revise specific content in Italian. Ability to recognize terms and expressions borrowed from ancient and modern languages used in the study of the discipline.
Teaching strategie	Lectures and class exercises for research, analysis and reading of archaeological sites linked to Greek colonization in the West and their historical documentation, also using of multimedia supports and visiting archives, archaeological sites and museums.
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none">• advanced learning of methods for studying the discipline; advanced knowledge of the archaeology of the Western Greeks and its history
Applying knowledge and understanding on:	<ul style="list-style-type: none">• Ability to recognize and analyse sites related to Greek colonization in the West also through their historical documentation.
Soft skills	<ul style="list-style-type: none">• <i>Making informed judgments and choices</i><ul style="list-style-type: none">○ Ability to autonomously interpret the characteristics of the sites studied and of their historical documentation.• <i>Communicating knowledge and understanding</i><ul style="list-style-type: none">○ Ability to describe the sites studied and their documentation and to elaborate a structured written and oral communication with advanced technical language on specific contents of the discipline.• <i>Capacities to continue learning</i><ul style="list-style-type: none">○ Correct approach in autonomous research relating to sites in the western Mediterranean involved in Greek colonization and their historical documentation, in the organic reworking and in the written and oral presentation of both the topics addressed during the course and treated in the reference texts and any individually assigned research topics.
Syllabus	
Content knowledge	A) Introduction to the history of the discipline and its general features. B) Analysis of the settlement dynamics connected to the Greek colonization of the West, also through the historical documentation relating to the poleis and indigenous centers.
Texts and readings	A) Textbooks and other teaching materials will be provided in multimedia format by the teacher. You must also read one of the following textbooks: G. F. La Torre, <i>Sicilia e Magna Grecia. Archeologia della colonizzazione greca d'Occidente</i> , Roma-Bari, Laterza, 2011. E. M. De Juliis, <i>Magna Grecia. L'Italia meridionale dalle origini leggendarie alla conquista romana</i> , (updated edition by E. M. De Juliis, P. Palmentola, F. Galeandro), Bari 2021. B) scientific papers regarding the topic of the course and in-depth tools will be the subject of shared research and selection in class as an integral part of the training path developed during the lessons.
Notes, additional materials	For the choice between the two texts indicated as necessary reading in point A, agree on the selection with the teacher, who will give personalized indications based on the previous training path of each student.



	All the materials provided by the teacher in digital format will be available at the end of each organic teaching unit. The materials necessary for point B will be collected and made available by students, attending and not, as an integral part of their educational activity. Non-attending students are required to contact the teacher directly, for any necessary clarifications regarding the retrieval of texts and materials both already available and possibly to be selected or integrated based on a personalized path agreed.
Repository	Available in the Microsoft Team indicated above, "course materials" folder and its subfolders. To understand the archive structure and select or integrate the materials already available, non-attending students are required to contact the teacher via email or in the Microsoft Team chat.

Assessment	
Assessment methods	Oral exam: interview aimed at verifying the knowledge of the general features and history of the discipline and the acquired ability to research, analyse and retrieve documentation, including historical documentation, relating to the Greek poleis of the West and to the non-Greek centres of the same territorial areas. The competence in an advanced level technical register will also be assessed.
Assessment criteria	<ul style="list-style-type: none">• <i>Knowledge and understanding</i><ul style="list-style-type: none">○ The student must demonstrate understanding of the general lines of the history and archaeology of Western Greeks.• <i>Applying knowledge and understanding</i><ul style="list-style-type: none">○ The student must be able to recognize the characteristics of Western sites falling within the territories involved in the Greek colonization, place them in their historical-cultural framework and investigate their historical documentation.• <i>Autonomy of judgment</i><ul style="list-style-type: none">○ The student must be able to autonomously interpret the settlement dynamics in the investigated cultural area and the related historical documentation.• <i>Communicating knowledge and understanding</i><ul style="list-style-type: none">○ The student must demonstrate the ability to express himself and argue in an advanced level technical language on all the contents of the course.• <i>Capacities to continue learning</i><ul style="list-style-type: none">○ The student must demonstrate the successful acquisition of research skills and autonomous reading of the investigated contexts and their historical documentation, also applicable to contexts and documents not examined during the course.
Final exam and grading criteria	The grade is assigned within a range up to a maximum of 30/30. The exam is passed when the grade is greater than or equal to 18/30. The evaluation consists of the balanced measurement of the expected learning outcomes in terms of knowledge and understanding skills (from 0 to 10), applied knowledge and understanding skills (from 0 to 10), transversal skills, with particular reference to independent judgment and communication skills (from 0 to 10). Honours will be awarded to excellent skills in all three aspects examined.
Further information	
	For further information and notices, see the Department website https://www.uniba.it/it/ricerca/dipartimenti/dirium



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