



**COURSE OF STUDY** inter-university master's degree program in ARCHAEOLOGY (LM-2)  
**ACADEMIC YEAR** 2023-2024  
**ACADEMIC SUBJECT** *The Archaeology of the Aegean and Eastern Mediterranean*

General information	
Year of the course	<i>First</i>
Academic calendar (starting and ending date)	<i>First semester (25.09.23 – 13.12.2023) in presence from the UniFg seat - remotely from the UniBa seat</i>
Credits (CFU/ETCS):	6
SSD	L-ANT/07 Archeologia Classica
Language	<i>Italian</i>
Mode of attendance	<i>Attendance is governed by the Didactic Regulations of the Course (Art. 4.2)</i>

Professor/ Lecturer	
Name and Surname	Riccardo Di Cesare
E-mail	<a href="mailto:riccardo.dicesare@unifg.it">riccardo.dicesare@unifg.it</a>
Telephone	
Department and address	Università degli Studi di Foggia Dipartimento di Studi Umanistici Via Arpi 176, Primo piano, studio n° 23 71121 Foggia
Virtual room	<i>Platform teams - University of Bari</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Tuesday to Thursday, in presence and online, at the Foggia office before or after classes or by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6			

<b>Learning Objectives</b>	Knowledge of the material culture of the Greek world, in particular of the Aegean and eastern Mediterranean areas; mastery of historical geography, chronology, periodisation, technical vocabulary, and the main historical-archaeological problems covered in lectures and discussed in reference readings
<b>Course prerequisites</b>	<i>Basic knowledge of the historical geography and periodisation of the ancient Greek world and the basic elements of classical culture</i>



<b>Teaching strategie</b>	<p>The course is organised in a single module through</p> <ul style="list-style-type: none"><li>- lectures;</li><li>- any seminars, exercises and case analyses (archaeological sites and specific classes of materials) with the active involvement of the students, through classroom discussion, individual and group exercises/work;</li><li>- any practical exercises at the Archaeology Laboratories and Libraries of the Universities of Foggia and Bari, educational visits to museums, permanent exhibitions and archaeological sites.</li></ul>
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"><li>• Knowledge and ability to comprehend the geographical, historical and material framework of the Greek world gravitating on the Aegean and Eastern Mediterranean, with special focus on the period of transformation from the end of the Mycenaean civilisation to the formation and definition of the polis (Late Bronze Age - Archaic Age), emblematic as a case study for the interpretative problems and the contribution of archaeological documentation.</li><li>• Through the analysis of case studies and material culture documents (archaeological sites and finds), integrated with other source systems (literary, epigraphic), students will develop advanced skills in reading, understanding and contextualising archaeological sources.</li></ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"><li>• Ability to describe and read documentation relating to archaeological sites and monuments (plans, sections, elevations and reconstructions) and classes of materials (architectural, ceramic, sculptural, etc.), with reference to other types of integrated sources (literary, epigraphic);</li><li>• ability to analyse an archaeological context;</li><li>• ability to compare case studies;</li><li>• ability to use the main bibliographical tools of scientific research in the field of classical archaeology.</li></ul>
<b>Soft skills</b>	<ul style="list-style-type: none"><li>• <i>Making informed judgments and choices</i><ul style="list-style-type: none"><li>○ Ability to critically reflect and autonomously interpret historical-archaeological problems and case studies analysed;</li><li>○ ability to be able to collect, read and evaluate data and sources with appropriate methodologies.</li></ul></li><li>• <i>Communicating knowledge and understanding</i><ul style="list-style-type: none"><li>○ Ability to use the technical-scientific vocabulary of the discipline with mastery;</li><li>○ ability to formulate historical-archaeological problems relating to the contexts dealt with in an appropriate linguistic and interpretative register</li></ul></li><li>• <i>Capacities to continue learning</i><ul style="list-style-type: none"><li>○ Ability to autonomously deepen the analysis of archaeological documents, contexts and problems;</li><li>○ ability to autonomously use critical, bibliographical, methodological and laboratory/direct observation tools in the analysis of archaeological contexts and materials;</li><li>○ ability to continue to apply the knowledge, skills and abilities attained within the broader cognitive, methodological and</li></ul></li></ul>



	<i>professional framework of archaeology</i>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p><i>The Aegean and the Eastern Mediterranean: Historical-geographical framework, periodization and long-term issues (Late Bronze Age - Hellenistic Age) (2 CFU)</i></p> <p><i>The Aegean and the Eastern Mediterranean from the End of the Mycenaean World to the Archaic Polis: Settlements, Sanctuaries, Trade, Productions, Material and Visual Culture (4 CFU)</i></p>
<b>Texts and readings</b>	<ol style="list-style-type: none"><li>1. A. Marini, <i>Civiltà micenea e civiltà greca. Continuità-discontinuità</i>, in M. Giangiulio (a cura di), <i>Storia d'Europa e del Mediterraneo. Il mondo antico. II. La Grecia. III. Grecia e Mediterraneo dall'VIII sec. a.C. all'Età delle guerre persiane</i>, Roma 2007, pp. 51-92.</li><li>2. The following essays from S. Settis (ed.), <i>I Greci. Storia cultura arte società</i>, 2. <i>Una storia greca</i>, 1. <i>Formazione</i>, Torino 1996:<ul style="list-style-type: none"><li>- A.M. Snodgrass, <i>I caratteri dell'età oscura nell'area egea</i>, pp. 191-226;</li><li>- M. Giangiulio, <i>Avventurieri, mercanti, coloni, mercenari. Mobilità umana e circolazione di risorse nel Mediterraneo arcaico</i>, pp. 497-525.</li></ul></li><li>3. M. Gras, <i>Il Mediterraneo nell'età arcaica</i>, Italian translation, Paestum 1997;</li><li>4. J. Boardman, <i>I Greci sui mari. Traffici e colonie</i>, Italian translation, Firenze 1986, pp. 21-109.</li></ol>
<b>Notes, additional materials</b>	Non-attending students should contact the teacher directly who will provide additional bibliography to supplement the institutional syllabus
<b>Repository</b>	Texts and readings are partly available in the Teams class or in the Libraries of the Universities of Bari and Foggia. Students will be provided with a documentary dossier (chronological tables, maps, plans of sites and monuments, reconstructive drawings, literary and epigraphic sources) that will be used and commented on during the course.

<b>Assessment</b>	
Assessment methods	<p><i>The learning assessment will be conducted by means of an oral interview that will focus on the main topics discussed during the classroom lectures and seminar meetings, the study and in-depth study of which are in any case provided by the recommended texts.</i></p> <p><i>Number of tests contributing to the assessment: 1.</i></p> <p><i>Duration of test: approx. 30 minutes.</i></p>
Assessment criteria	<ul style="list-style-type: none"><li>• <i>Knowledge and understanding</i><ul style="list-style-type: none"><li>○ knowledge of the course content;</li><li>○ ability to understand and analyse the sources, contexts, case studies and problems covered.</li></ul></li><li>• <i>Applying knowledge and understanding</i><ul style="list-style-type: none"><li>○ <i>ability to describe, recognise, comment on and contextualise the archaeological sites and materials examined, with the use of graphic and photographic documentation and direct reading</i></li></ul></li></ul>



	<p><i>of the other (literary, epigraphic) sources examined;</i></p> <ul style="list-style-type: none"><li>○ <i>mastery of the main scientific approaches to the topics covered.</i></li></ul> <ul style="list-style-type: none"><li>• <b>Autonomy of judgment</b><ul style="list-style-type: none"><li>○ <i>ability to autonomously rework the contents;</i></li><li>○ <i>ability to correctly use tools and methods in the reading of data and sources.</i></li></ul></li><li>• <b>Communication skills</b><ul style="list-style-type: none"><li>○ <i>command of the technical-scientific vocabulary of the discipline;</i></li><li>○ <i>ability to appropriately formulate and describe problems and contexts.</i></li></ul></li><li>• <b>Capacities to continue learning</b><ul style="list-style-type: none"><li>○ <i>ability to use the essential tools of research in the field of Greek archaeology;</i></li><li>○ <i>ability to set a historical-archaeological problem and to know how to interpret different sources.</i></li></ul></li></ul>
Final exam and grading criteria	<p><i>The grade will be expressed in thirtieths.</i></p> <p><i>The examination is passed when the mark is greater than or equal to 18.</i></p> <p><i>The following scheme will be followed in awarding the mark:</i></p> <ul style="list-style-type: none"><li>- <i>Insufficient assessment</i></li><li>- <i>18-21: sufficient assessment</i></li><li>- <i>22-24: fair assessment</i></li><li>- <i>25-27: good assessment</i></li><li>- <i>28-30 (with possible cum laude): very good or excellent assessment</i></li></ul>
<b>Further information</b>	