



COURSE OF STUDY *Archeology LM-2*

ACADEMIC YEAR *2023-2024*

ACADEMIC SUBJECT *Christian catacombs of Canosa di Puglia (BT) - archaeological excavation*

General information	
Year of the course	Year I and II
Academic calendar (starting and ending date)	I semester
Credits (CFU/ETCS):	3
SSD	Christian and medieval Archeology L-ANT/08
Language	Italian
Mode of attendance	The conduct of the curricular field activity necessarily involves 3 consecutive weeks of activity (in the field and in the laboratory).

Professor/ Lecturer	
Name and Surname	Paola De Santis
E-mail	paola.desantis@uniba.it
Telephone	
Department and address	Dipartimento di ricerca e innovazione umanistica Santa Teresa dei Maschi Complex, Strada Torretta (old town)
Virtual room	The tutoring activities, supplementary to those in the presence, can be carried out online (Teams platform code: eimtwvh)
Office Hours (and modalities: e.g., by appointment, on line, etc.)	From Monday to Friday by appointment to be agreed with the teacher by e-mail, at Dipartimento di ricerca e innovazione umanistica, Santa Teresa dei Maschi Complex, Strada Torretta (old town).

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
75		21	54
CFU/ETCS			
3			

Learning Objectives	<p>Students will have the opportunity to capitalize on the knowledge and understanding gained in the training course, implementing the scope of specific skills.</p> <p>In particular, the practice of archaeological excavation in the catacombs allows you to experiment with the analysis and documentation of specific stratigraphic contexts conditioned by the underground nature of the monuments.</p> <p>Furthermore, the excavation is conceived and designed in such a way as to offer the experience of an integrated multidisciplinary approach (restoration and conservation, archaeotatology, digital archeology).</p>
Course prerequisites	Knowledge (theoretical and practical) of the basic principles of archaeological stratigraphy and of documentation methods and tools.



Teaching strategie	Each student will be given a daily task in order to be able to practice every aspect of the archaeological investigation: from excavation to documentation. Furthermore, the entrusting of specific responsibilities is considered essential to develop growth and autonomy.
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none">○ ability to methodologically analyze and historically frame the stratigraphic archaeological contexts.
Applying knowledge and understanding on:	<ul style="list-style-type: none">○ production and management of documentation processes (written, graphic and photographic);○ self-check and ongoing evaluation during the field exercises.
Soft skills	<ul style="list-style-type: none">• <i>Making informed judgments and choices</i><ul style="list-style-type: none">○ correct and autonomous use of tools and methods;○ responsible, aware and critical participation;○ diligence and commitment.• <i>Communicating knowledge and understanding</i><ul style="list-style-type: none">○ ability to work in a team;○ ability to pass on their knowledge and skills.• <i>Capacities to continue learning</i><ul style="list-style-type: none">○ demonstrate that they are able to critically manage the essential research tools;○ demonstrate to implement the knowledge acquired through the experimentation and application of software for documentation (eg. CAD; GIS; Photoshop; Excel / Access; etc.).
Syllabus	
Content knowledge	Field activities will be as follows: <ul style="list-style-type: none">- stratigraphic excavation and related production and processing of written, graphic and photographic documentation;- conservation interventions of the sepulchral structures and coatings;- activities related to the archaeological survey (direct and instrumental with total station; construction of detailed and general plans; axonometry) and the processing of the graphic documentation implemented on CAD systems and dedicated software;- laboratory activities and preliminary filing of the finds.
Texts and readings	Bibliography for the study of the cemetery complex in loc. Lamapopoli in Canosa di Puglia and the historical context of reference: <ul style="list-style-type: none">○ <i>Il cimitero tardoantico di Ponte della Lama (Canosa di Puglia)</i>, prefazione di C. Carletti, testi di P. De Santis, G. Disantarosa, E. Iannetti, D. Lentini, D. Mittica, D. Nuzzo, L. Piepoli, V. Polito, A. Rocco, Bari 2012;○ P. De Santis, V. Polito, <i>I nuclei ipogei del complesso cimiteriale in località Lamapopoli a Canosa di Puglia. Conoscenza, conservazione, tutela</i>, in <i>Vetera Christianorum</i> 54, 2017, pp. 23-50;○ P. De Santis, G. De Felice, <i>Strumenti e tecniche digitali per la ricostruzione di un contesto catacombale. Gli ipogei H e F del cimitero in loc. Lamapopoli a Canosa di Puglia</i>, in <i>Rivista di</i>



	<p>Archeologia Cristiana 97, 2021, 2, 291-316.</p> <ul style="list-style-type: none">○ P. De Santis, <i>Coemeteria Requiere I. Archeologia e conservazione nel complesso cimiteriale tardoantico di Lamapopoli a Canosa di Puglia: gli ipogei F, G, H (2016-2022)</i>, Pontificia Commissione di Archeologia Sacra Città del Vaticano 2023.
Notes, additional materials	<p>Bibliography for the acquisition of the prerequisites:</p> <p>Carandini A., <i>Storie dalla terra</i>, Bari 1981</p> <p>Harris E.C., <i>Principi di stratigrafia archeologica</i>, Carocci, Roma 2004 (12° ristampa)</p>
Repository	<p>The teaching material will be shared with the students via the Dropbox folder (or similar systems).</p>

Assessment	
Assessment methods	<p>The acquisition of skills related to written, graphic and photographic documentation will be verified during the activity in the field.</p>
Assessment criteria	<ul style="list-style-type: none">• <i>Knowledge and understanding</i><ul style="list-style-type: none">○ Learning of excavation and documentation techniques• <i>Applying knowledge and understanding</i><ul style="list-style-type: none">○ Application of excavation and documentation techniques in different types of stratigraphic contexts.• <i>Autonomy of judgment</i><ul style="list-style-type: none">○ Ability to independently apply what has been learned;○ responsible, conscious and critical participation.• <i>Communicating knowledge and understanding</i><ul style="list-style-type: none">○ Responsible and participatory approach to teamwork.• <i>Communication skills / Capacities to continue learning</i><ul style="list-style-type: none">○ evaluation of the commitment and improvement of the ability to proceed independently.
Final exam and grading criteria	
Further information	<p>The student enrolled in the Degree Course in Archeology (inter-university), must notify the referring teacher if the activity is aimed at achieving the required curricular credits (3 credits).</p> <p>The verbalization will take place on the Esse3 platform, by the reference teacher (as happens for a normal exam).</p>