



General information	
Academic subject	ARCHAEOLOGY OF WESTERN GREEKS
Degree course	ARCHAEOLOGY
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	6 CFU
Language	Italian
Academic calendar (starting and ending date)	First Semester (26.09.2022 – 9.12.2022)
Attendance	Attendance is governed by the Course Didactic Regulations (art.4): <a href="https://w3.uniba.it/corsi/archeologia/presentazione-del-corso/R.D.ARCHEOLOGIAA.A.20222023.pdf">https://w3.uniba.it/corsi/archeologia/presentazione-del-corso/R.D.ARCHEOLOGIAA.A.20222023.pdf</a>

Professor/ Lecturer	
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Tutoring (time and day)	By appointment, after email contact

Syllabus	
<b>Learning Objectives</b>	Advanced general preparation on the methods and general features of the discipline. Thematic focus on the houses in the Greek poleis, with reference to the Greek poleis in the Western Mediterranean.
<b>Course prerequisites</b>	Advanced knowledge of general historical geography of the Mediterranean Sea and of Europe and of the history of the western Mediterranean from proto-history to Romanization. Ability to understand and re-elaborate specific contents in Italian. Ability to recognize terms and expressions borrowed from ancient languages and other modern languages useful for the study of the discipline.
<b>Contents</b>	A) General outlines of history and archeology of the Western Mediterranean from proto history to Romanization. B) In-depth study of evidences relating to domestic spaces in Magna Graecia and Sicily.
<b>Books and bibliography</b>	A) G. F. La Torre, <i>Sicilia e Magna Grecia. Archeologia della colonizzazione greca d'Occidente</i> , Roma-Bari, Laterza, 2011. B) texts and materials for further study will be provided by the teacher during and at the end of the course.
<b>Additional materials</b>	Where not previously studied, it is advisable to integrate point A also by the book: E. M. De Juliis, <i>Magna Grecia. L'Italia meridionale dalle origini leggendarie alla conquista romana</i> , Bari 2021 (new edition revised by E. M. De Juliis, P. Palmentola and F. Galeandro, available in print and digital format). For point B) Selected teaching materials and tools will be provided by the

	teacher during and at the end of the course.
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Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	35	7 (exercises of recognition and reading of monuments and materials, also through visits to archaeological sites or museums)	108
ECTS			
6	5	1	6
Teaching strategy			
		Face-to-face lectures and, where required by the University regulations and provisions, remotely; ongoing group exercises, possibly through educational visits to archaeological sites and museums.	
Expected learning outcomes			
<b>Knowledge and understanding on:</b>		<ul style="list-style-type: none"> <li>○ Acquisition of methods for the study of the historical dynamics and cultural interrelations that characterize the Greek colonization in the western Mediterranean area.</li> </ul>	
<b>Applying knowledge and understanding on:</b>		<ul style="list-style-type: none"> <li>○ Ability to apply the acquired knowledge to the recognition and reading of western Greek sites and material productions between the 9th century BC and Romanization.</li> </ul>	
<b>Soft skills</b>		<ul style="list-style-type: none"> <li>● Making informed judgments and choices               <ul style="list-style-type: none"> <li>● capacity for autonomous interpretation of the characters of monuments and materials studied and critical re-elaboration of the acquired contents.</li> </ul> </li> <li>● Communicating knowledge and understanding               <ul style="list-style-type: none"> <li>● Ability to describe monuments and materials studied with specific lexicon and to elaborate a structured oral communication on specific contents of the discipline.</li> </ul> </li> <li>● Capacities to continue learning               <ul style="list-style-type: none"> <li>● Maturation of a correct approach in individual study, in the organic revision and in the written and oral presentation of the topics proposed in class with the help of the suggested reference texts.</li> </ul> </li> </ul>	

Assessment and feedback	
Methods of assessment	Ongoing exercises and final oral exam for attending students - Final oral exam for non-attending students
Evaluation criteria	<ul style="list-style-type: none"> <li>● Knowledge and understanding               <ul style="list-style-type: none"> <li>○ Advanced knowledge and understanding of the general lines of the history and archaeology of western Mediterranean Sea and of the characteristics of domestic spaces in that area between protohistory and Romanization</li> </ul> </li> <li>● Applying knowledge and understanding               <ul style="list-style-type: none"> <li>○ Advanced ability to apply knowledges listed above to the recognition and interpretation of site plans and monuments and materials illustrated during the course, live and / or by photos</li> </ul> </li> <li>● Autonomy of judgment</li> </ul>

	<ul style="list-style-type: none"> <li>○ Advanced ability to interpret through material documentation the dynamics of interrelation between Greeks and indigenous people in ancient western Mediterranean area in an autonomous way</li> <li>• Communicating knowledge and understanding <ul style="list-style-type: none"> <li>○ ability to express and argue with appropriate and effective language the contents of the course.</li> </ul> </li> <li>• Capacities to continue learning <ul style="list-style-type: none"> <li>○ ability to read complex phenomena also applicable to contexts not examined during the course</li> </ul> </li> </ul>
Criteria for assessment and attribution of the final mark	<ul style="list-style-type: none"> <li>• The assessment is made up through the balanced measurement of the achievement of the expected learning outcomes in terms of: knowledge and understanding (from 0 to 10); applied knowledge and understanding (from 0 to 10); soft skills (from 0 to 10).</li> </ul>
<b>Additional information</b>	
	For more information, see the teacher's web page at the link: <a href="https://www.uniba.it/docenti/gadaleta-giuseppina">https://www.uniba.it/docenti/gadaleta-giuseppina</a>