



General information	
Academic subject	Hephaestia (Lemnos), archaeological excavations in the Sanctuary of the Archaic Acropolis (excavations conducted by the Italian Archaeological School at Athens in collaboration with the University of Foggia)
Degree course	LM-2 Archeologia
Academic Year	2022-23
European Credit Transfer and Accumulation System (ECTS)	3
Language	
Academic calendar (starting and ending date)	July-August 2023
Attendance	3 weeks, regulation art. 7; link: https://w3.uniba.it/corsi/archeologia/presentazione-del-corso/R.D.ARCHEOLOGIAA.A.20222023.pdf)

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Mondays, 10-11 a.m.

Syllabus	
Learning Objectives	The course aims to provide concrete and applied knowledge of the methods and practice of archaeological research, through participation in an archaeological excavation at an Aegean site, with phases spread over a long period (late Bronze to Byzantine ages)
Course prerequisites	
Contents	Stratigraphic archaeology; - Archaeological survey and documentation - technical-scientific study of archaeological materials - Aegean Archaic Sanctuaries - Greek cities
Books and bibliography	<ul style="list-style-type: none">- Di Cesare R., Sarcone G., Il santuario dell'acropoli e l'abitato classico-ellenistico di Efestia (Lemno). Scavi e ricerche del 2021, "Annuario della Scuola Archeologica di Atene e delle Missioni Italiane in Oriente", 99, Tomo II, pp. 98-145.- Sarcone G., La ceramica G 2-3 a Lemno. Nuovi dati e problemi, "Annuario della Scuola archeologica di Atene e delle Missioni Italiane in Oriente" 98 (2020), pp. 525-553;- Di Cesare R., Il santuario arcaico dell'acropoli di Efestia (Lemno): l'Edificio con stipe. Seconda relazione preliminare

	(scavi 2019), “Annuario della Scuola Archeologica di Atene e delle Missioni Italiane in Oriente” 97, 2019, pp. 475-495; - Di Cesare R., Il santuario arcaico dell’acropoli di Efestia: l’Edificio con stipe. Relazione preliminare (scavi 2018), in “Annuario della Scuola Archeologica di Atene e delle Missioni Italiane in Oriente” 96 (2018), pp. 549-565.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
120 (8 hours a day for 3 weeks)		120	
ECTS			
3		3	
Teaching strategy			
		<p>The course will take place over three weeks:</p> <ul style="list-style-type: none"> - Field activities, stratigraphic excavation - thematic studies (organised in small groups to discuss and analyse results) - practical exercises at the excavation laboratory, educational visits to museums, permanent exhibitions and archaeological sites. 	
Expected learning outcomes			
Knowledge and understanding on:		<ul style="list-style-type: none"> ○ Students will have the opportunity to confront themselves with research in the field, applying what they have learnt in the training course. 	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> ○ Students will acquire skills on strategies, tools, technologies to read, document, analyse the multi-layered historical landscapes of the investigated territorial context. 	
Soft skills		<p><i>Making informed judgments and choices</i></p> <ul style="list-style-type: none"> ○ Autonomy of judgement on the most appropriate techniques and strategies for the study of the archaeological site will be developed through participation in seminars and fieldwork. <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> ○ Basic knowledge of stratigraphic archaeology and understanding of the main thematic core of the discipline. ○ Ability to elaborate an oral discourse and a written text through participation in seminar activities. ○ The ability to learn will be stimulated through power point presentations and classroom discussion, also aimed at verifying the effective understanding of the topics covered. <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> ○ Learning skills will be based on self-assessment of acquired competences; autonomy in the laboratory activities and in the recording of field data during an archaeological excavation; integration between the various fields of archaeological research; independently deepening and updating one's own 	

	knowledge; the ability to identify the appropriate tools and training paths for the development of one's own cultural and specialised knowledge and professional skills.
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Assessment and feedback	
Methods of assessment	Interviews during the course and at the conclusion of the fieldwork.
Evaluation criteria	<ul style="list-style-type: none"> • Assiduity • Commitment • Responsible, conscious and critical participation • Learning of historical-archaeological issues • Application of methodologies and techniques
Criteria for assessment and attribution of the final mark	Testing the ability to apply the methods of stratigraphic archaeology in the field.
Additional information	