



General information	
Academic subject	Christian catacombs of <i>Canosa di Puglia</i> (BT) - archaeological excavation
Degree course	LM-2 Archaeology
Academic Year	2022-23
European Credit Transfer and Accumulation System (ECTS)	3
Language	Italian
Academic calendar (starting and ending date)	12 September - 7 October 2022
Attendance	The conduct of the curricular field activity necessarily involves 3 consecutive weeks of activity (in the field and in the laboratory), in accordance with the regulations in force (art. 7; link: https://w3.uniba.it/corsi/archeologia/presentazione-del-corso/R.D.ARCHEOLOGIAA.A.20222023.pdf)

Professor/ Lecturer	
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Department and address	<i>Dipartimento di ricerca e innovazione umanistica s. Teresa dei Maschi (Città vecchia)</i>
Virtual headquarters	
Tutoring (time and day)	From Monday to Friday by appointment to be agreed with the teacher by e-mail, at <i>Dipartimento di ricerca e innovazione umanistica, s. Teresa dei Maschi, Strada Torretta (città vecchia)</i> .

Syllabus	
Learning Objectives	Students will have the opportunity to capitalize on the knowledge and understanding gained in the training course, implementing the scope of specific skills. In particular, the practice of archaeological excavation in the catacombs allows you to experiment with the analysis and documentation of specific stratigraphic contexts conditioned by the underground nature of the monuments. Furthermore, the excavation is conceived and designed in such a way as to offer the experience of an integrated multidisciplinary approach (restoration and conservation, archaeotatology, digital archaeology).
Course prerequisites	Knowledge (theoretical and practical) of the basic principles of archaeological stratigraphy and of documentation methods and tools.
Contents	Field activities will be as follows: - stratigraphic excavation and related production and processing of written, graphic and photographic documentation; - conservation interventions of the sepulchral structures and coatings; - activities related to the archaeological survey (direct and instrumental with total station; construction of detailed and general plans; axonometry) and

	the processing of the graphic documentation implemented on CAD systems and dedicated software; - laboratory activities and preliminary filing of the finds.
Books and bibliography	Bibliography for the study of the cemetery complex in loc. Lamapopoli in Canosa di Puglia and the historical context of reference: <ul style="list-style-type: none"> ○ Il cimitero tardoantico di Ponte della Lama (Canosa di Puglia), prefazione di C. Carletti, testi di P. De Santis, G. Disantarosa, E. Iannetti, D. Lentini, D. Mittica, D. Nuzzo, L. Piepoli, V. Polito, A. Rocco, Bari 2012; ○ P. De Santis, V. Polito, I nuclei ipogei del complesso cimiteriale in località Lamapopoli a Canosa di Puglia. Conoscenza, conservazione, tutela, in <i>Vetera Christianorum</i> 54, 2017, pp. 23-50; ○ P. De Santis, L'Ipogeo H nel complesso catacombale di Canosa di Puglia alla luce delle recenti indagini (2018-2019). Dati preliminari, in <i>Rivista di Archeologia Cristiana</i> 96, 2020, pp. 91-115; ○ P. De Santis, V. Polito, Tituli picti. Testimonianze epigrafiche dipinte dal complesso cimiteriale di Lamapopoli a Canosa di Puglia alla luce di recenti acquisizioni (ipogei F e G), in <i>Vetera Christianorum</i> 57, 2020, pp. 107-129. ○ P. De Santis, G. De Felice, Strumenti e tecniche digitali per la ricostruzione di un contesto catacombale. Gli ipogei H e F del cimitero in loc. Lamapopoli a Canosa di Puglia, in <i>Rivista di Archeologia Cristiana</i> 97, 2021, 2, 291-316.
Additional materials	Bibliography for the acquisition of the prerequisites: Carandini A., <i>Storie dalla terra</i> , Bari 1981 Harris E.C., <i>Principi di stratigrafia archeologica</i> , Carocci, Roma 2004 (12° ristampa)

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
120		120	
ECTS			
3			
Teaching strategy	Each student will be given a daily task in order to be able to practice every aspect of the archaeological investigation: from excavation to documentation. Furthermore, the entrusting of specific responsibilities is considered essential to develop growth and autonomy.		
Expected learning outcomes			
Knowledge and understanding on:	○ ability to methodologically analyze and historically frame the stratigraphic archaeological contexts.		
Applying knowledge and understanding on:	○ production and management of documentation processes (written, graphic and photographic); ○ self-check and ongoing evaluation during the field exercises.		
Soft skills	<ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> ○ correct and autonomous use of tools and methods; ○ responsible, aware and critical participation; 		

	<ul style="list-style-type: none"> o diligence and commitment. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> o ability to work in a team; o o ability to pass on their knowledge and skills. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> o demonstrate that they are able to critically manage the essential research tools; o demonstrate to implement the knowledge acquired through the experimentation and application of software for documentation (eg. CAD; GIS; Photoshop; Excel / Access; etc.).
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Assessment and feedback	
Methods of assessment	The acquisition of skills related to written, graphic and photographic documentation will be verified during the course of the activity in the field.
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> o Learning of excavation and documentation techniques • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> o Application of excavation and documentation techniques in different types of stratigraphic contexts. • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> o Ability to independently apply what has been learned; o responsible, conscious and critical participation. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> o Responsible and participatory approach to teamwork. • <i>Communication skills / Capacities to continue learning</i> <ul style="list-style-type: none"> o evaluation of the commitment and improvement of the ability to proceed independently.
Criteria for assessment and attribution of the final mark	
Additional information	<p>The student enrolled in the Degree Course in Archaeology (inter-university), must notify the referring teacher if the activity is aimed at achieving the required curricular credits (3 credits).</p> <p>The verbalization will take place on the Esse3 platform, by the reference teacher (as happens for a normal exam).</p>