

General Information	
Academic subject	Egnazia: excavation and survey
Degree courses	2021-2022
Curriculum	Archaeology
ECTS credits	3 CFU
Compulsory attendance	The frequency is governed by the educational rules of the course (link)
Language	Italian

Subject teacher	Name Surname	Mail address
	Gianluca MASTROCINQUE	gianluca.mastrocinque@uniba.it

ECTS credits details	Branch of knowledge	SSD	Credits
Basic teaching activities		L-ANT/07 Classical Archaeology L-ANT/10 Methodology of archaeological research	3

Class schedule	
Period	1 st and 2 nd semester
Year	1 st
Type of class	Activities on the field

Time management	
Activities hours on the field/in laboratory	120 during 3 weeks shift

Academic Calendar	
1st semester (2nd shift in the 2021 archaeological survey)	
Activities beginning	27 th September 2021
Activities end	15 th October 2021
2nd semester (1st shift in the 2022 archaeological survey)	
Activities beginning	5 th September 2022
Activities end	23 rd September 2022

Syllabus	
Prerequisites/requirements	<ul style="list-style-type: none"> - Basic knowledge about methodology of landscape archaeology research and stratigraphy in the excavation and survey. - Knowledge about basic elements of archaeological stratigraphy, excavation techniques and their documentation. - Knowledge about basic elements and techniques of archaeological survey and their documentation. - Knowledge about Egnazia history (keep attention to the following readings).

<p>*Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)</p>	<ul style="list-style-type: none"> • <u>Knowledge and understanding</u> <ul style="list-style-type: none"> - Capacity of identify stratigraphic sequences from the excavation and landscape survey and of compose their documentation. - Capacity of recognise fundamental finds (ceramics, metal objects, glasses, animal remains) founded during the Egnazia excavations and practice laboratory activities such as washing, signature of finds, restoration, categorization for types and chronologies. - Improving of the reading capacity about survey results for historical and economic reconstruction and for the tele to a large audience. • <u>Applying knowledge and understanding</u> <p>The students will be able to transfer knowlege and comprehension to other different case studies. In particular, they have to understand stratigraphy and residential and territorial contexts and to describe and analyze archaeological contexts (landscape, villages, monuments, finds) with appropriate language and stratigraphic and historical approach.</p>
<p>Contents</p>	<p>Stratigraphic excavation in different areas in the ancient city; archaeological survey in the <i>Ignatinus ager</i>; laboratory of finds categorization and restoration (ceramics, melt objects, glasses, animal remains); direct participation the communication activities about results with multimedia system and virtual reconstruction.</p>

Course Program	
<p>Bibliography</p>	<p>For the most recent research about Egnazia:</p> <ul style="list-style-type: none"> ✓ R. Cassano, <i>Gnatia / Egnatia</i>, in R. Cassano, M. Chelotti, G. Mastrocinque (a cura di), <i>Paesaggi urbani della Puglia in età romana. Dalla società indigena alle comunità tardoantiche</i>, Edipuglia, Bari 2019, pp. 401-435 ✓ G. Mastrocinque (a cura di), <i>Paesaggi mediterranei di età romana. Archeologia, tutela, comunicazione</i>, Atti del convegno internazionale (Bari 5 Maggio, Egnazia 6 Maggio 2016), Edipuglia, Bari 2017: <ul style="list-style-type: none"> - R. Cassano, <i>Il paesaggio urbano di Egnazia</i>, pp. 201-221; - G. Mastrocinque, <i>Egnazia in età romana: un approccio multidisciplinare allo studio del paesaggio rurale</i>, pp. 223-239.
<p>Notes</p>	<p>The students who did not follow the methodology of archaeological research course could read the following texts about elements of archaeological stratigraphy and excavation and survey techniques, before taking part to these activities:</p> <p>A. Carandini, <i>Storie dalla terra</i>, Einaudi, Torino 1991.</p> <p>R. Francovich, D. Manacorda (a cura di), <i>Dizionario di archeologia</i>, Laterza, Roma-Bari 2000 (voci: Diagnostica archeologica Classificazione e tipologia; Ricognizione; Scavo archeologico;</p>

	Scavo, pratica e documentazione).
Teaching methods	
Assessment methods (indicate at least the type written, oral, other)	A short meeting to verify knowledge developed during the experience at the end of the activities.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are).	The assessment will be based on the following abilities: <ul style="list-style-type: none"> - Dedication and responsibility - Responsible, aware and incisive participation - Techniques learning - Techniques application
Further information	<p>About the activities in the 1st semester (2nd shift in the 2021 archaeological survey) sign up during the second half of June 2021</p> <p>About the activities in the 2nd semester (1st shift in the 2022 archaeological survey) sign up during the second half of June 2022</p> <p>Following the information on the DISUM – Department of Humanistic Studies Uniba website On Facebook page ‘Progetto Egnazia’ Facebook: https://www.facebook.com/egnuniba On the Archaeology degree pages Facebook: https://www.facebook.com/Archeounibaunifg</p> <p>The receiving hours and some other news for students will be published on the teacher’s web page: https://www.uniba.it/docenti/mastrocinque-gianluca Please, contact the teachers by mail for an appointment.</p>