

General Information	
Academic subject	Archeology of the Italic Word
Degree course	Laurea Magistrale in Archeologia
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italiano

Eliminato: No

Subject teacher	Name Surname	Mail address	SSD
	Paola Palmentola	paola.palmentola@uniba.it	L-Ant/07

ECTS credits details			
Basic teaching activities	Classical Archeology	L-Ant/07	6

Class schedule	
Period	II semester
Year	I year
Type of class	Lecture- workshops

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Eliminato: measured

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisites/requirements	<p><u>During the course, topics, chronological and geographic scope are different from those in the first cycle of study. We consider prerequisites the skills learned before, in particular about the classical and pre-classical archeology.</u></p>
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> <u>The student will learn specialist skills through the topics discussed. He will learn a method of investigation: the reasoned reading of equal situations that can be found within the whole ancient Italy.</u></p> <p><i>Applying knowledge and understanding</i> <u>Teaching aims to give broad and new knowledge about the entire Italian cultural field; the student will be able to inscribe these on knowledge about other of cultural, chronological and geographical field.</u></p> <p><i>Making informed judgements and choices</i> <u>The learned knowledge of the most important cultural expressions of Italic populations becomes the basis to understand the archaeological items that student will find in future studies or work experience.</u></p> <p><i>Communicating knowledge and understanding</i> <u>The subjects learned during the course will allow the student to use a specific language in the future work. Students will be able to read an image and communicate through the images</u></p>

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	<p>(for formative, scientific, dissemination needs).</p> <p>Capacities to continue learning</p> <p>The student will be able to use the method and the content learned during the course in other geographic and chronological contexts or more specific case studies.</p>
Contents	<ul style="list-style-type: none"> Lessons will be about the history and culture of the people who lived in ancient Italy from the beginning of the Iron Age (IX century BC) to the archaic period (VI century BC). Items will be about people living in north and central part of Italy (Venetians, Ligurians, Etruscans, Latins, Umbrians, Sabelli, Piceni) and then about Iapigi, Enotri and Opici, cultures of southern Italy. Important aspects of civilization will be analyzed (type of settlements, territory's occupation, domestic constructions, ritual typology and funeral uses), artistic-crafts manifestations; and relationships with external, near or far populations, and influences.
Course program	
Bibliography	<p>BIANCO S., PREITE A., <i>Identificazione degli Enotri. Fonti e metodi interpretativi</i>, in <i>Mélanges de l'École française de Rome – Antiquité</i>, 126-2, 2014, pp. 1-14.</p> <p>CERCHIAI L., <i>Gli antichi popoli della Campania. Archeologia e storia</i>, Carocci, Roma 2010, pp. 9-86.</p> <p>COLONNA G., <i>Urbanistica e Architettura</i>, in <i>Rasenna. Storia e civiltà degli Etruschi</i>, Libri Scheiwiller, Milano 1986, pp. 371-494, tavv. I-XXVI.</p> <p>DE JULIIS E. M., <i>Gli Iapigi. Storia e civiltà della Puglia preromana</i>, Longanesi, Milano 1988 (rist. 2006), pp. 7-88.</p> <p>DE JULIIS E. M., <i>La Peucezia: caratteri generali</i>, in <i>La Puglia centrale dall'età del Bronzo all'alto Medioevo</i> (a cura di L. Todisco), Atti del Convegno di Studi, Bari 15-16 giugno 2009, Giorgio Bretschneider editore, Roma 2010, pp. 151-168.</p> <p><i>L'Italia Antica. Culture e forme del popolamento nel I millennio a.C.</i> (a cura di F. Pesando), Carocci, Roma 2005, pp. 13-47; 57-108; 117-158.</p>
Notes	<p>All the images used during the lesson will be available on-line. The images will be critical to support the topics discussed and will be additional teaching material for the exam.</p>
Teaching methods	<p>Lessons will be face to face because there are topics discussed for the first time in the students's study course. Teaching is organized with the constant active participation of the students. During all lessons, images will be projected for each subject and detail discussed.</p>
Assessment methods (indicate at least the type written, oral, other)	<p>The final exam consists of an oral test, with constant support of the images.</p>
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement)	<p>In-depth knowledge of the topics discussed. Acquisition of knowledge about the pre-Roman Italy that serve as a link and broaden the knowledge framework of Greek, Roman, and Magna-Greek archeology learned in the first cycle. Ability to apply autonomously the critical approach and</p>

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there are,	<u>reading of other contexts and case studies.</u> <u>Knowledge of a specific language and ability-based reading of an archaeological image.</u> <u>Acquiring a replicable and adaptable method.</u>
Further information	

Eliminato: for each learning outcome expected said, describe what you expect the student knows or is able to do and at what level, in order to demonstrate that a learning outcome has been achieved and at what level)