

**COURSE OF STUDY** *Physics (LM-17)*
**ACADEMIC YEAR** 2024-2025

**ACADEMIC SUBJECT** *Mathematical Methods of Physics*

| General information                          |   |
|--|---|
| Year of the course                           | 1st   |
| Academic calendar (starting and ending date) | 1 <sup>st</sup> semester: September – December 2024 |
| Credits (CFU/ECTS):                          | 6   |
| SSD  | FIS/02  |
| Language                                     | English   |
| Mode of attendance                           | Recommended, not compulsory                         |

| Professor/ Lecturer  |  |
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| Name and Surname   | Prof. Paolo Facchi   |
| E-mail   | paolo.facchi@uniba.it  |
| Telephone  | 080 544 3222   |
| Department and address   | Physics Department, via Amendola 173, Bari, office 182                         |
| Virtual room   |  |
| Office Hours (and modalities: e.g., by appointment, on line, etc.) | Students are invited to send an e-mail to arrange individual or group meetings |

| Work schedule |          |   |  |
|---------------|----------|---|--|
| Hours         |          |   |  |
| Total         | Lectures | Hands-on (laboratory, workshops, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| 150           | 24       | 45  | 81   |
| CFU/ECTS      |          |   |  |
| 6             | 3        | 3   |  |

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| <b>Learning Objectives</b>  | Acquisition of advanced mathematical methods for modern physics                      |
| <b>Course prerequisites</b> | Real and complex analysis, Fourier transform, Distribution theory, Quantum mechanics |

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| <b>Teaching strategy</b>                      | Lectures and exercise sessions  |
| <b>Expected learning outcomes in terms of</b> |   |
| <b>Knowledge and understanding</b>            | <ul style="list-style-type: none"> <li>Understanding the scientific method, the nature, and the methods of research in Physics</li> <li>Knowledge of mathematical and probabilistic methods for physics</li> <li>Knowledge of advanced mathematical tools commonly used in basic and applied research fields</li> <li>Knowledge of advanced computational techniques</li> <li>Knowledge of the advanced mathematical techniques commonly used in fundamental and applied research in physics. In particular, a knowledge of the mathematical structures of functional analysis and the theory of operators on Hilbert spaces, necessary for understanding advanced problems of modern physics.</li> </ul> |
| <b>Applying knowledge and understanding</b>   | <ul style="list-style-type: none"> <li>Ability to use analogy to apply known solutions to new problems (problem solving)</li> </ul>   |

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|                                 | <ul style="list-style-type: none"> <li>• Ability to design and implement experimental or theoretical procedures to solve problems in academic and industrial research or to improve existing results</li> <li>• Ability to use analytical and numerical mathematical computation tools</li> <li>• Knowledge of general and advanced analytical and approximation techniques for understanding quantum phenomena and solving problems in quantum mechanics and quantum field theory.</li> </ul>   |
| <p><b>Soft skills</b></p>       | <ul style="list-style-type: none"> <li>• <b>Making informed judgments and choices</b> <ul style="list-style-type: none"> <li>◦ Ability to work with increasing levels of autonomy, including taking responsibility in project planning and managing facilities.</li> <li>◦ Within the mathematical methods of physics, the student will be able to identify the best mathematical strategy for tackling specific physical problems.</li> </ul> </li> <li>• <b>Communicating knowledge and understanding</b> <ul style="list-style-type: none"> <li>◦ Competence in communication in Italian and English in advanced fields of Physics</li> <li>◦ The student will acquire mastery of the mathematical lexicon of modern physics and of quantum physics.</li> </ul> </li> <li>• <b>Capacities to continue learning</b> <ul style="list-style-type: none"> <li>◦ Acquisition of basic knowledge tools for continuous learning and knowledge updates</li> <li>◦ The student will develop an attitude to the continuous updating of mathematical techniques and skills in physics research.</li> </ul> </li> </ul>   |
| <p><b>Syllabus</b></p>          |  |
| <p><b>Content knowledge</b></p> | <p><b>Metric spaces.</b> Definition. Examples. Open sets, closed sets, neighborhoods. Topological spaces. Continuous mappings. Dense sets, separable spaces. Convergent and Cauchy sequences. Completeness. Examples. Completion of a metric space.</p> <p><b>Banach spaces.</b> Vector spaces. Normed spaces. Completeness and Banach spaces. Examples: finite dimensional spaces, sequence spaces, function spaces. Bounded linear operators. Continuity and boundedness. BLT theorem. Continuous linear functionals and dual spaces. Banach space of bounded linear operators. Examples.</p> <p><b>Introduction to measure theory.</b> Lebesgue integral. Sigma algebras and Borel measures. Measurable functions. Dominated and monotone convergence. Fubini theorem. Examples: absolutely continuous measure, Dirac measure, Cantor measure. Lebesgue decomposition theorem.</p> <p><b>Hilbert spaces.</b> Inner product. Euclidean and Hilbert spaces. Orthogonality, Pythagorean theorem. Bessel and Cauchy-Schwarz inequalities. Triangular inequality. Parallelogram law and polarization identity. Examples. Direct sum. Projection theorem. Riesz-Fréchet lemma. Orthonormal systems and Fourier coefficients. Orthonormal bases and Parseval's relation. Gram-Schmidt orthogonalization procedure. Isomorphism with <math>l^2</math>. Tensor product and product bases.</p> <p><b>Linear operators on Hilbert spaces.</b> <math>C^*</math>-algebra of bounded operators. Normal, self-adjoint, unitary and projection operators. Baire's category theorem. Uniform boundedness principle. Uniform, strong and weak convergence. Some quantum mechanics. Unbounded operators. Adjoint. Symmetric and self-adjoint operators. Examples: multiplication and derivation operators. Essentially self-adjoint operators. Fundamental criteria of self-adjointness and essentially self-adjointness. Graph, closure</p> |

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|                                    | <p>and inverse of an operator. Self-adjoint extensions of positive operators. Example: kinetic energy in a segment. Self-adjointness of observables.</p> <p><b>Spectrum and dynamics.</b> Resolvent operator, resolvent set and spectrum. Examples: position and momentum operators. First resolvent formula and analytic properties. Neumann series. Spectrum and Weyl sequences. Spectrum and eigenvalues of the inverse. Spectrum of self-adjoint, unitary and projection operators. Projection-valued measures and resolution of the identity. Integration on PVM of bounded functions. Expectation value of the resolvent. Spectral family of a self-adjoint operator and spectral theorem. Functional calculus. Spectral projections and spectral types. Quantum dynamics and unitary evolution groups. Energy conservation. Stone's theorem. Return and transition probability. Riemann-Lebesgue and Wiener Lemmas. Spectral types and return probability. Pure point spectrum and quasi periodic orbits. RAGE theorem.</p> |
| <b>Texts and readings</b>          | <p>- M. Reed, B. Simon, Methods of Modern Mathematical Physics, Vol. 1, Academic Press, New York, 1980</p> <p>- G. Teschl, Mathematical Methods in Quantum Mechanics, American Mathematical Society, Providence, 2009</p>  |
| <b>Notes, additional materials</b> | - Lecture notes  |
| <b>Repository</b>                  | <a href="http://www.ba.infn.it/~facchi/Sito/Lectures.html">http://www.ba.infn.it/~facchi/Sito/Lectures.html</a>  |

| <b>Assessment</b>               |  |
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| Assessment methods              | Oral exam; written exercise  |
| Assessment criteria             | Capability to use techniques and solve problems introduced in the course. Adequate comprehension and global knowledge of concepts and arguments described throughout the course. |
| Final exam and grading criteria | Written exercise (50%). Oral exam (50%)  |
| <b>Further information</b>      |  |