

UNIVERSITA' DEGLI STUDI DI BARI "ALDO MORO"

DIPARTIMENTO DI SCIENZE DELLA FORMAZIONE, PSICOLOGIA, COMUNICAZIONE

2020 - 2021

General Information	History of Pedagogy-Comparative education
Academic subject	HISTORY PEDAGOGY-COMPARATIVE EDUCATION
Degree course	Primary Teacher Education
Curriculum	
ECTS credits	8
Compulsory attendance	
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Franca Pesare	franca.pesare@uniba.it	M-PED/02

ECTS credits details			
Basic teaching activities	Branches of pedagogics and didactics methodology	M-PED/02	8

Class schedule	
Period	Semeste I°
Year	I
Type of class	Lectures-seminars

Time management	
Hours measured	60 minutes
In-class study hours	60 h
Out-of-class study hours	165 h

Academy calendar	
Class begins	October 2020
Class ends	January 2021

Syllabus	
Prerequisite requirements	In the first week of the course there will be a control, by interview, of the fundamental knowledge about some significant concepts of historical-educational and comparative matters.
Expected learning outcomes (According to Dublin Descriptors)	<ul style="list-style-type: none"> • The course aims, through critical reading of the most important works by some of the greatest exponents of pedagogy between '500 and '900, to retrace the steps of the history of education in order to identify the impact on current educational issues. • Acquiring knowledge and understanding Sound knowledge of fundamental concepts as regards historical, theoretical and methodological

	<p>aspects of comparative education and of present intervention fields in the educational world.</p> <ul style="list-style-type: none"> • Applying knowledge and understanding <p>Appropriate, valid and flexible use of concepts acquired in the field of educational comparison and of the problematic nature of different educational situations and contexts compared in order to increase and to study further aspects of one's professional ability in depth.</p> <ul style="list-style-type: none"> • Making informed judgments and choices <p>Being qualified to apply and use the above-mentioned concepts and abilities in a critical, independent and responsible way for a more adapted strategy of didactic planning in the field of services to people and communities.</p> <ul style="list-style-type: none"> • Communicating knowledge and understanding <p>The acquisition of abilities and competences in comparing with alterity in a wide sense will stimulate more suitable communicative-relational dynamics and a more careful educational relation.</p> <ul style="list-style-type: none"> • Capacities to continue learning <p>The mastery of fundamental knowledge and abilities in the field of comparative educational studies will represent fundamental aspects in a continue and permanent learning perspective in prospect of further professional development.</p>
Contents	Historical, theoretical and methodological aspects of comparative education. Contemporary problems and perspectives of comparative education: globalization; cultures and interculture; European Union and educational processes.

Course Program	
Bibliography	R.LANFRANCHI,J.M.PRELLEZO, "Educazione e pedagogia nei solchi della storia, Vol.2,LAS,Roma,2011. L.GALLO, " <i>Itinerari di ricerca</i> " nella comparazione educativa, Progedit, Bari,2018.
Notes	Study of bibliography.
Teaching methods	Lectures and seminars analysing in depth specific themes of the course.
Assessment methods	The final exam will be an oral examination concerning the topics of the course and of the bibliography.
Further information	