

<b>General Information</b>	
Academic subject	Psychology of Disability and Rehabilitation
Degree course	Primary Teacher Education
Curriculum	----
ECTS credits	8+1
Compulsory attendance	No
Language	Italian

<b>Subject teacher</b>	<b>Name Surname</b>	<b>Mail address</b>	<b>SSD</b>
	Gabrielle Coppola	gabrielle.coppola@uniba.it	M-PSI/04

<b>ECTS credits details</b>	8+1		
Basic teaching activities	60 hours of frontal lessons, discussion of video material and group work + 10 hours of practical exercises		

<b>Class schedule</b>	
Period	II Semester March 2017
Year	2017 - 2018
Type of class	Lecture- workshops

<b>Time management</b>	
Hours measured	60 minutes
In-class study hours	60+10
Out-of-class study hours	

<b>Academic calendar</b>	
Class begins	Beginning of March 2018
Class ends	End of May 2018

<b>Syllabus</b>	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<p>Knowledge and understanding of the main disabilities and developmental disorders</p> <p>Applying knowledge and understanding: 1. Capacity to read and interpret a functional diagnosis and understand the psychological functioning of the child affected by a disability /disorder; 2. Capacity to project individualized teaching interventions and rehabilitation strategies according to each type of disability/developmental disorder</p> <p>Making informed judgements and choices: 1. capacity to observe and assess the child with disability /developmental disorder in the daily context of the classroom; 2. Capacity to project and implement individualized teaching interventions and rehabilitation strategies according to the child's needs.</p> <p>Communicating knowledge and understanding: expertise in using the subject's specialized language.</p>

	Capacities to continue learning: Capacity to project, implement and communicate individualized teaching interventions and rehabilitation strategies and test their efficacy
Contents	<p>The first part of the course will be devoted to the analysis of the conceptual framework for the understanding of at risk developmental pathways and to the main strategies of psych-interventions. Then the main classification systems and the educational functional diagnosis for the assessment of the features of each disability /developmental disorder will be described.</p> <p>The second part of the course will be devoted to the analysis of the main disabilities and developmental disorders: sensory disabilities, motor disability, intellectual disability, ADHD, learning disabilities, autism. For each disability/disorder, the psychological functioning and the developmental pathways will be described as well as the main individualized teaching interventions and rehabilitation strategies to be implemented in the classroom.</p> <p>The 10 hours of exercise will be dedicated to the administration, scoring and interpretation of the AMOS battery. Students are required to produce a brief report of such experience.</p>
<b>Course program</b>	
Bibliography	<ul style="list-style-type: none"> <li>➤ Zanobini M., Usai M.C. (2011), <i>Psicologia della disabilità e dei disturbi dello sviluppo. Elementi di riabilitazione e d'intervento</i>, Franco Angeli, Milano (only chapters: 2, 3, 4 e 10)</li> <li>➤ Vio C., Toso C., Spagnoletti M.C. (2015). <i>L'intervento psicoeducativo nei disturbi dello sviluppo</i>. Roma: Carocci Editore.</li> <li>➤ Material provided by the professor regarding the educational functional diagnosis according to the ICF.</li> </ul>
Notes	
Teaching methods	Frontal lessons, group work, practical exercises in the classroom; discussion of videos
Assessment methods	Written exam with open questions
Further information	For those attending the lessons, it will be possible to divide the exam in two intermediate exams