

General Information	
Academic subject	Psychology of Disability and Rehabilitation
Degree course	Primary Teacher Education
Curriculum	
ECTS credits	8+1
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Gabrielle Coppola	gabrielle.coppola@uniba.it	M-PSI/04

ECTS credits details	8+1		
Basic teaching activities	60 hours of frontal lessons, discussion of video material and group work + 10 hours of practical exercises		

Class schedule	
Period	Second semester, March 2017
Year	2016 – 2017
Type of class	Lecture- workshops

Time management	
Hours measured	
In-class study hours	60+10
Out-of-class study hours	

Academic calendar	
Class begins	Beginning of March 2017
Class ends	End of May 2017

Syllabus	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<p>Knowledge and understanding of the main disabilities and developmental disorders</p> <p>Applying knowledge and understanding: 1. Capacity to read and interpret a functional diagnosis and understand the psychological functioning of the child affected by a disability /disorder; 2. Capacity to project individualized teaching interventions and rehabilitation strategies according to each type of disability/developmental disorder</p> <p>Making informed judgements and choices: 1. capacity to observe and assess the child with disability /developmental disorder in the daily context of the classroom; 2. Capacity to project and implement individualized teaching interventions and rehabilitation strategies according to the child's needs.</p> <p>Communicating knowledge and understanding: expertise in using the subject's specialized language.</p> <p>Capacities to continue learning: Capacity to project, implement and communicate individualized teaching interventions and</p>

	rehabilitation strategies and test their efficacy
Contents	<p>The first part of the course will be devoted to the analysis of the classification systems and the educational functional diagnosis for the assessment of the features of each disability /developmental disorder.</p> <p>The second part of the course will be devoted to the analysis of the main disabilities and developmental disorders: sensory disabilities, motor disability, intellectual disability, ADHD, learning disabilities, autism. For each disability/disorder, the psychological functioning and the developmental pathways will be described as well as the main individualized teaching interventions and rehabilitation strategies to be implemented in the classroom.</p> <p>The 10 hours of exercise will be dedicated to the analysis of the step by step implementation of an individualized educational plan.</p>
Course program	
Bibliography	<ul style="list-style-type: none"> ➤ Zanobini M., Usai M.C. (2011), Psicologia della disabilità e dei disturbi dello sviluppo. Elementi di riabilitazione e d'intervento, Franco Angeli, Milano (only chapters: 2, 3, 4 e 10) ➤ Vio C., Toso C., Spagnoletti M.C. (2015). L'intervento psicoeducativo nei disturbi dello sviluppo. Roma: Carocci Editore. ➤ Material provided by the professor regarding the educational functional diagnosis according to the ICF.
Notes	
Teaching methods	Frontal lessons, group work, practical exercises in the classroom; discussion of videos
Assessment methods	Writing exam
Further information	For those attending the lessons, it will be possible to divide the exam in two intermediate exams