

General Information	
Academic subject	Techniques of observation of child behaviour (modular course within: Educational psychology and Techniques of observation of child behaviour)
Degree course	Psychological Sciences
Curriculum	---
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Gabrielle Coppola	gabrielle.coppola@uniba.it	M-PSI/04

ECTS credits details	6		
Basic teaching activities	40 hours of frontal lessons, discussion of video material and group work		

Class schedule	
Period	I SEMESTER October 2020
Year	2020 - 2021
Type of class	Lecture- workshops

Time management	
Hours measured	60 minutes
In-class study hours	40
Out-of-class study hours	110

Academic calendar	
Class begins	Beginning October 2020
Class ends	End of January 2021

Syllabus	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<p>Methodological knowledge of the observation of child behaviour</p> <p><i>Applying knowledge and understanding:</i> Knowledge of the basics of the techniques for observing child behaviour such as: organizing the setting, choosing the means for conducting a correct observation, choosing the adequate unit of analysis, the correct strategy to collect the data and to test reliability and lastly, treating the observational data.</p> <p><i>Making informed judgements and choices:</i> Capacity to distinguish between spontaneous observation and systematic observation applied in developmental psychology; capacity to identify correctly the behaviours to observe; capacity to choose the unit of analysis and the</p>

	<p>strategy to collect the data, in relations to the aims; capacity to select the correct method to test reliability.</p> <p><i>Communicating knowledge and understanding:</i> expertise in using the topic's specialized language.</p> <p><i>Capacities to continue learning:</i> Capacity to project, implement and communicate on systematic observations in the field of developmental and educational psychology; capacity to select opportunities and continue learning and training in relation to the topics.</p>
Contents	<p>The first part of the course will be devoted to the following topics: introduction to the observation of child development, with the analysis of the theoretical frameworks of child observation; basic choices in systematic observation (who, how and where to observe); different types of observations (qualitative descriptive approach, coding systems, check-lists, evaluation scales); strategies to collect observational data and test reliability.</p> <p>The second part of the course will be devoted to the review of observational methods to assess child socio-emotional functioning.</p>
<b>Course program</b>	
Bibliography	<ul style="list-style-type: none"> <li>➤ D'Odorico L. (1996). <i>L'osservazione del comportamento infantile</i>. Raffaello Cortina Editore.</li> <li>➤ Coppola G., Camodeca M. (2010). <i>La metodologia Q-Sort. Valutare la competenza sociale nella scuola dell'infanzia</i>. Roma: Carocci Editore.</li> </ul>
Notes	Books must be studied entirely
Teaching methods	Frontal lessons, group work, practical exercises in the classroom (virtual, in there will be on-line teaching); discussion of videos.
Assessment methods	Written exam with open and closed questions.
Further information	For those attending the lessons, it will be possible to divide the exam in two intermediate exams.