

General Information	
Academic subject	ECONOMIC HISTORY (L-Z)
Degree course	ECONOMICS AND TRADE
Curriculum	
ECTS credits	8
Compulsory attendance	No
Language	Italian

Subject teacher	EZIO RITROVATO	ezio.ritrovato@uniba.it	SECS-P/12

ECTS credits details	ECONOMIC HISTORY	SECS-P/12	8
Basic teaching activities	Lecture - workshops		

Class schedule	
Period	second semester
Year	2020-2021
Type of class	Lecture- workshops

Time management	
Hours	200
In-class study hours	56
Out-of-class study hours	144

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisites/requirements	Knowledge of the fundamental themes of European history in modern and contemporary age
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> The student will fully understand the process of development of the European economy in its various forms and methods of implementation.</p> <p><i>Applying knowledge and understanding</i> The student will fully understand the process of development of the European economy in its various forms and methods of implementation.</p> <p><i>Making informed judgements and choices</i> The student will be able to autonomously evaluate the historical-economic dynamics that have produced different paths of development among the European States</p> <p><i>Communicating knowledge and understanding</i> The student will be able to analyze and illustrate the performance of the economies of various European states</p> <p><i>Capacities to continue learning</i> Through workshops, the ability of students to understand and learn the topics analyzed is shown</p>
Contents	<ul style="list-style-type: none"> Starting from the premise of continuity in the economic development process, the course aims to illustrate the phases

	<p>of European economic expansion in the pre-industrial age and then move on, following a chronological order, the process of economic development that has affected Europe from start of the Industrial Revolution to the recent years. Particular attention will be devoted to the path of industrialization of the European countries and structural change of the various national economies, which are the historical background of the globalization process still going on. The course will also focus on the process of Italian economic development, describing the peculiarities and the difficult path of modernization that has made Italy one of the most industrialized countries.</p>
Course program	
Bibliography	A. Di Vittorio (coord.), <i>Dall'espansione allo sviluppo. Una storia economica d'Europa</i> , Torino, Giappichelli, 2011.
Notes	<p>Special part: one chosen from</p> <ul style="list-style-type: none"> - E. Felice, <i>Ascesa e declino. Storia Economica d'Italia</i>, Bologna, Il Mulino, 2015, (pp. 113-329). - P. Pecorari (a cura di), <i>L'Italia economica. Tempi e fenomeni del cambiamento (1861-2000)</i>, Milano, CEDAM, 2015
Teaching methods	Lectures with slide projection; Seminars
Assessment methods (indicate at least the type written, oral, other)	Oral exam
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	By participating at workshops and passing the oral exam, the student will demonstrate that he has understood the historical-economic dynamics that have affected the European states in modern and contemporary age.
Further information	