

COURSE OF STUDY: SCIENZE POLITICHE (SP)

ACADEMIC YEAR: FIRST YEAR

ACADEMIC SUBJECT: HISTORY OF POLITICAL THOUGHT

General information	
Year of the course	First Year
Academic calendar (starting and ending date)	FIRST SEMESTER: SEPTEMBER-DECEMBER 2023
Credits (CFU/ETCS):	8 ECTS
SSD	SPS/02 - History of Political Thought
Language	Italian
Mode of attendance	Not compulsory, but strongly advised

Professor/ Lecturer	
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Department and address	Dipartimento di Scienze politiche, Corso Italia, 23 - BARI (Ground Floor)
Virtual room	Microsoft Teams (contact: Laura Mitarotondo)
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Monday: 10 a.m.-11.30 a.m. Friday: 10 a.m.-11.30 a.m.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8			136

Learning Objectives	The course, included in the political area, aims at providing an accurate historical-conceptual background, concerning the forms of modern and contemporary political thought, in addition to giving students the theoretical instruments that are essential to know and understand the topics related to social-political phenomena, with particular attention both to women's political thought tradition and the establishment, in political literature, of a "women question".
Course prerequisites	No prerequisites are requested.

Teaching strategie	Frontal lectures, in the classroom or online, with slides.
Expected learning outcomes in terms of	
Knowledge and understanding	Students shall know and understand the key categories of political thought

<p>on:</p>	<p>between Modern and Contemporary ages. They need to get acquainted with the political lexicon of the political tradition, including its critical aspects, also by means of the analysis of the essays proposed for reading.</p>
<p>Applying knowledge and understanding on:</p>	<p>Students will be able to gain an in-depth knowledge of the languages and forms of politics, starting from their historical origin in the Modern age, which enable them to interpret critically the contemporary politics, starting from an innovative methodological perspective, enriched by the valorization of female thought and by the problematization of women's role in social and political history, between the Modern and the beginning of Contemporary age.</p>
<p>Soft skills</p>	<ul style="list-style-type: none"> • Making informed judgments and choices By means of a historical coverage that starts from the political tradition of the Modern age, students will be provided with instruments to examine critically the forms of contemporary politics, distinguishing models concerning the relationship between society and individuals, institutions and individuals, in the perspective of the contrast to any form of discrimination and of the promotion of pluralism, of the value of citizenship and social rights. • Communicating knowledge and understanding By means of the encouraged discussion with the teacher and course mates, during the lessons, students will be invited to acquire the discipline lexicon, gaining a critical knowledge of authors and categories of the history of thought, and to elaborate autonomously the topics that are dealt with. • Capacities to continue learning The student, rejecting a mnemonic way of studying, shall own the philosophical and historical structure of the political thought core concepts, and will be able to make comparisons between different ages, finding out the political phenomenon mutations along the direction of institutional changes and of the theoretical debate, especially during the Modern and Contemporary ages.
<p>Syllabus</p>	
<p>Content knowledge</p>	<p>By means of this discipline, the teacher aims to introduce some concepts of the political thought between the Modern and Contemporary age, that are fundamental to understand the historical origin of the Democratic State, its features, its political-juridical dimension. Beside the definition of an essential grammar of the political language of the deployed modernity, this course intends to deepen, especially, the intellectual origins and the theoretical development of the political tradition, taking care to valorize the social role of the female subject, the culture of social and political rights, of the fundamental individual and collective liberties, discussing the tradition of Liberal universalism and the political subjectivity of the Modern age, while focusing the attention on literatures and issues related to women's question. These will be interpreted critically, starting from the recognition of the limits of the democratic process of modernization, which is not always able to contrast forms of discrimination and promote pluralism and participation.</p>
<p>Texts and readings</p>	<p>F. TARICONE, <i>Manuale di pensiero politico e questione femminile</i>, Aracne, Roma 2022 (ad esclusione del capitolo V: <i>Diffusione dell'idea federale</i>).</p> <p>T. CASADEI, L. MILAZZO (a cura di), <i>Un dialogo su Olympe de Gouges. Donne, schiavitù, cittadinanza</i>, ETS, Pisa 2021.</p>

Notes, additional materials	
Repository	
Assessment	
Assessment methods	The evaluation will be through a final oral exam with marks expressed in thirtieths (from 18/30 to 30/30). To gain a high mark in the final text, it will be requested to have a critical autonomy and an appropriate capacity of argumentation and exposition.
Assessment criteria	Students shall be able to collocate historically the concepts of political thought between Modern and Contemporary ages, as well as to distinguish the specifics of political languages between 16 th and 19 th century. They shall know and understand, moreover, “women’s question” and the political thought of authors and activists engaged in the discovery of fundamental rights, and in the first phases of women’s emancipation process.
Final exam and grading criteria	<p>The criteria followed for the assessment of learning outcomes, expressed in thirtieths, are:</p> <p>Insufficient: 0-17 Lacking, incomplete and inadequate knowledge of the topics contained in the syllabus and low conceptualisation skills.</p> <p>Pass: 18-20 Sufficient knowledge of the topics contained in the syllabus and sufficient skill in conceptualisation</p> <p>Fair: 21-23 Fair knowledge of the topics contained in the syllabus; fair skill in argumentation and in making connections between the various topics covered; appropriate use of philosophical-political concepts.</p> <p>Good: 24-26 Good knowledge of the topics contained in the syllabus; appropriate use of philosophical-political concepts and good critical skills.</p> <p>Very good: 27-28 More than good knowledge of all the topics contained in the syllabus; more than good ability to deepen and make connections between the different topics; appropriate use of philosophical-political concepts and aptitude for critical reasoning.</p> <p>Excellent: 29-30 Excellent knowledge of all the topics contained in the syllabus; very good skills in deepening and making connections between the different topics; strong critical skills and excellent knowledge of philosophical-political concepts.</p> <p>Excellent with honours: 30L Excellent knowledge of all topics in the syllabus; excellent skills in deepening and making connections between different topics; strong critical awareness and excellent understanding of philosophical-political concepts.</p>
Further information	